



Idaho Board of Nursing

Interpretive Statement

Education Faculty Qualifications

Statute: 54-1404 (Board of Nursing – Powers and Duties)

54-1406 (Nursing Education Programs)

Rule: IDAPA 24.34.01.640. (Faculty Qualifications)

Background: The Board recognizes that for a nursing program to achieve consistent outcomes, a diverse and collaborative educational team and structure is needed. This interpretive statement is to assist in interpreting IDAPA 24.34.01.640. Faculty Qualifications.

The Board identifies a clear delineation between faculty who have primary responsibility in developing and evaluating curriculum from faculty who have the responsibility of providing instruction on the approved curriculum to nursing students.

Interpretation/Conclusion: Faculty who have a primary responsibility in developing and evaluating the curriculum are required, per Board Rule, to meet the rules outlined in IDAPA 24.34.01.640.01., IDAPA 24.34.01.640.02. and IDAPA 24.34.01.640.03. When requested by an educational program, the Board will review faculty approval requests of individuals with alternative academic and professional backgrounds that uniquely prepare them for a faculty role with primary responsibility in developing and evaluating the curriculum.

Faculty who do not have primary responsibility in developing and evaluating the curriculum are not obligated to meet the requirements as outlined in IDAPA 24.34.01.640.01., IDAPA 24.34.01.640.02. and IDAPA 24.34.01.640.03. These faculty members are required to have obtained the preparation appropriate for the content that they are responsible for teaching.

Clinical preceptors serve an important role in enhancing clinical learning experiences for nursing students as outlined in IDAPA 24.34.01.640.05. They may also be utilized to provide subject matter expertise on specific topics that nursing students are learning as part of their educational program within clinical experiences and visiting didactic opportunities.

Adopted:
11/6/2020