

Idaho Board of Nursing Philosophy of Education Regulation

Fulfilling its Mission to safeguard public health, safety and welfare, the Idaho Board of Nursing is committed to conscientious regulation of nursing education programs. With the goal of facilitating the graduation of nurses who are prepared to provide quality effective care, the Board is dedicated to a philosophy of nursing education regulation that provides guidance, continuity and stability in the evaluation of nursing education programs and their outcomes. Specific strategies include:

- A continual environmental scan that focuses on emerging healthcare needs of the Idaho public.
- An analysis of trends impacting the knowledge, skills, and competencies needed by the nurse of the future.
- Support of innovative educational strategies that facilitate access and seamless articulation through the education continuum.
- Consideration of new program approval related to impact on scarce resources.
- Streamline the regulatory process through clarification of roles and scope of stakeholders.
- Leadership in designing the blueprint for nursing education.

The Board's beliefs about nursing education regulation stem from an awareness of the changing healthcare environment, advances in technology, and the changing roles of nurses. The Board promotes evidence-based education strategies, and welcomes the opportunity to participate in or facilitate nursing education research. The Board utilizes recognized authorities, guidelines and established standards when approving and evaluating programs to meet the nursing healthcare needs of Idahoans.

Adopted: 5/1/09

Revised: 10/9/14, 1/09/15